

Oak Hill Elementary School

April 2018 Newsletter

"The Mission of Oak Hill Elementary School is to create a rigorous, safe, engaging learning environment where students are life-long learners in a diverse global community."

IMPORTANT DATES

April 2018

4—Kindergarten registration begins 9am-1pm

5 – DDR Tournament, 3rd & 4th grades

5-3rd grade Science Test

6-4th grade math Assessment

6 – DDR Tournament, 5th grade

6—5th grade drownproofing

9& 10—5th grade drownproofing

10-4th grade Science Benchmark

10—Pre K PM Only, Grandparent's Day 1pm

11—End of 3rd Marking Period, 2 hour early dismissal, No ECI or PM PreK

12—Grandparent's Day, 9:45-11:15am

12—Two hour early dismissal, No PM PreK

13-4th Marking period begins

17—Professional Development Day, 2 hour early dismissal, No PM PreK

20—Report card distribution and OHES Earth Day celebration

20-PTO meeting 9 AM

21-Earth Day Festival @ SPHS 10am

23-27-Fitness Testing, 3rd, 4th, & 5th

25-26—Musical, The Little Mermaid

26, 27, 30-3rd grade PARCC testing

27-Skate Zone 5 PM

Principal's Message

The PARCC testing schedule for grades 3-5 are coming up quickly. Third grade will test April 26, 27, & 30 for reading and May 1, 3, 7, & 8 for Math. Fourth grade will test May 1, 3, 7, & 8 for Math and May 14, 15, & 17 for reading. Fifth grade will test May 10 & 11 for Math and May 22, 24, & 25 for reading.

Lunches and cultural arts schedules may be altered during these days.

I would like to thank the volunteers who helped with Bedtime Story Night. It was a huge success and very well attended.

Deneen Houghton

Principal

Requests for Teachers

Please allow the teachers at Oak Hill to make good decisions concerning the 2018-19 academic placements for your children. Due to the numerous parent requests for specific teachers in year's past, it was very difficult to meet the academic needs of students. Next year's parents are asked to honor the grouping recommendations of the teachers. Please refrain from requesting specific teachers as this creates an imbalance in these groupings.

During the articulation process, we consider several factors, and a team of teachers and administrators work hard to place students in appropriate classes to ensure academic, behavioral, and social success. If you believe your child has unique needs, please put your thoughts in writing addressed to the principal prior to May 11, 2018. Please be advised that parent requests will not automatically be honored as we must make academically appropriate decisions for every child in our school. Thank you in advance for honoring the recommendations of the teachers who have worked with your boys and girls this year. As a staff, we are committed to making the start of the new school year very positive for students, parents, and teachers.





They enjoyed tasting it all.



STUDENT OF THE MONTH

1st grade John C2nd grade Leah C3rd grade Steven M

4th grade Angela R5th grade Tommy H



The trait is Perseverance

Change of Transportation Notice

If you are changing the mode of transportation for your child (car rider, after school activity, etc.), it is a policy to send a note in with the current date, date of change, child's name, teacher's name, name of person picking child up, and a parent's signature and contact information. Please be aware that a student cannot ride another student's bus home.

Exceptional Transportation Requests

If you have a situation in which your child needs to ride a bus other than the bus that is designated for your address, a request must be submitted to the principal not less than five school days prior to the date of the exceptional transportation is to commence. This request is then sent to the Transportation Division for final approval. Please note that requests will not be approved for out of area transfer student or for visiting a friend. In addition, transportation arrangements are to be consistent for each day, morning and/or afternoon, Monday through Friday, each school day for the time period requested. Requests for occasional, inconsistent days (i.e. every Tuesday and Thursday or every other week) will be denied.

Student Absences

If you pick your child up from the health room due to illness and he/she is absent from school on subsequent days, please make sure you provide a note upon your child's return to school. **Please put current date, teacher's name, child's name, reason for absence, signature and contact number.** The office must have documentation for the absences incurred after the early dismissal.

Parking Lot Safety

Recently, parents have been dropping off their student in the morning in either the bus lane or the staff parking lot. This causes a very dangerous situation. Buses come through the lane at various times, so we do not want a child walking across the bus lane. Having cars exit from the staff lot or the bus loop also make it difficult for the staff member who is directing traffic. Please adhere to our parking lot rules and procedures so that we can maintain a safe environment for all students.

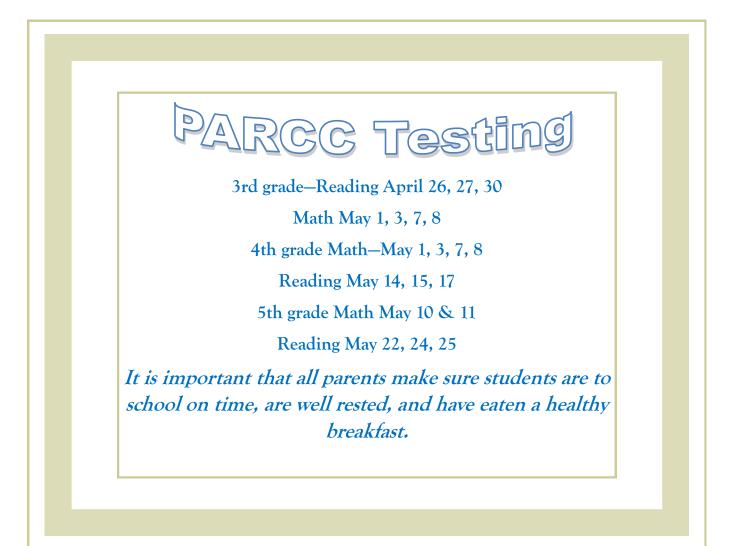
DROP OFF PROCEDURE

In order for our drop off to operate more efficiently, please be sure to pull all the way forward to the **STOP** sign when dropping off students.



CLUBS/AFTER SCHOOL ACTIVITIES

Please send in a note every time with your child when he/she is attending an after school activity stating which club/activity and who will be picking them up.



Facts about Concussion and Brain Injury



About Concussion

A concussion is a type of traumatic brain injury (TBI) caused by a bump, blow, or jolt to the head. Concussions can also occur from a fall or a blow to the body that causes the head and brain to move quickly back and forth. Doctors may describe a concussion as a "mild" brain injury because concussions are usually not life-threatening. Even so, their effects can be serious.

Concussion Signs and Symptoms

Most people with a concussion recover quickly and fully. But for some people, symptoms can last for days, weeks, or longer. In general, recovery may be slower among older adults, young children, and teens. Those who have had a concussion in the past are also at risk of having another one and may find that it takes longer to recover if they have another concussion. Symptoms of concussion usually fall into four categories:

Thinking/Remembering	Difficulty thinking clearly	Feeling slowed down	Difficulty concentrating	Difficulty remembering new information
Physical	Headache	Nausea or vomiting (early on)	Sensitivity to noise or light	Feeling tired, having no energy
	Fuzzy or blurry vision	Dizziness	Balance problems	
5 Emotional/Mood	Irritability	Sadness	More emotional	Nervousness or anxiety
Sleep	Sleeping more than usual	Sleep less than usual	Trouble falling asleep	

Getting Better

Rest is very important after a concussion because it helps the brain to heal. Ignoring your symptoms and trying to "tough it out" often makes symptoms worse. Be patient because healing takes time. Only when your symptoms have reduced significantly, in consultation with your doctor, should you slowly and gradually return to your daily activities, such as work or school. If your symptoms come back or you get new symptoms as you become more active, this is a sign that you are pushing yourself too hard. Stop these activities and take more time to rest and recover. As the days go by, you can expect to gradually feel better.

Tips to help you get better:

- Get plenty of sleep at night, and rest during the day.
- Avoid activities that are physically demanding (e.g., sports, heavy housecleaning, working-out) or require a lot of concentration (e.g., sustained computer use, video games).
- Ask your doctor when you can safely drive a car, ride a bike, or operate heavy equipment.
- Do not drink alcohol. Alcohol and other drugs may slow your recovery and put you at risk
 of further injury.

There are many people who can help you and your family as you recover from a concussion. You do not have to do it alone. Keep talking with your doctor, family members, and loved ones about how you are feeling, both physically and emotionally. If you do not think you are getting better, tell your doctor.

For more information and resources, please visit CDC on the Web at: www.cdc.gov/Concussion.



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Centers for Disease Control and Prevention





C8202043

2018 Severna Park Earth Day Festival

Saturday, April 21, 2018

10am-1pm

Severna Park High School 60 Robinson Road





Find us online! www.spearthdayfestival.weebly.com Twitter: @SPEarthDayFest Collections of gently used items for recycling:

- Electronics
- Sporting Goods/
 Equipment
- Sports trophies
- Packing Peanuts/ Packing Materials
- Musical Instruments
- Additional sports and musical accessories

(Larger TVs and Monitors are recycled at a small fee)





The Resource Center at Point Pleasant 1450 Furnace Avenue Glen Burnie, MD 21060 410-222-3805 partnersforsuccess@aacps.org

What is Partners *for* Success?

Partners for Success is a collaborative effort between AACPS and MSDE to ensure parents are informed, active participants in their child's education.

The Partners *for* Success team proactively works to provide the tools and information necessary to empower parents to support their child's educational program.

Our team assists parents with strategies to feel acknowledged, heard and respected.

Partner: Work:hop: in March!

Partners *for* Success is offering our AACPS community exciting workshops this March.

Please join us for:

Advocating for Your Child March 13, 7 pm Belvedere Elementary

Save the Dates: April 10, Marley Middle April 18, Annapolis Elementary

Understanding the Individual Education Program (IEP) March 20, 6:30 pm Southern Middle School

We look forward to collaborating with all of our AACPS community.

How can Partners *for* Success help you?

- Listen and respond to family concerns
- Build successful relationships between parents and school personnel
- Provide help in understanding AACPS Special Education policy and procedures
- Provide referrals to local family support services

Who are your New Partners?

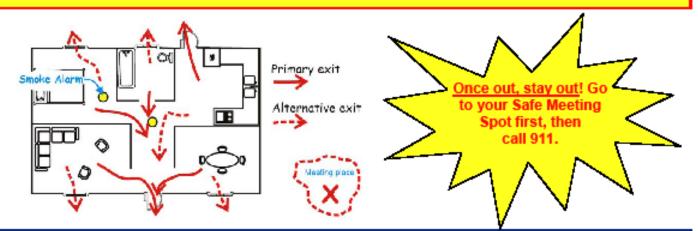
Chesapeake, Northeast, North County, Old Mill High School FeedersAretha Perryaeperry1@aacps.orgRenée Williams-Scottrwilliamsscott@aacps.orgAnnapolis, Glen Burnie, Broadneck, Severna Park High School FeedersLeanne Carmonalcarmona@aacps.orgJessica Rodriguezjrrodriquez@aacps.orgArundel, Meade, South River, Southern High School FeedersKathy Flahertykmflaherty@aacps.orgChris Ostendorffcostendorff@aacps.org



The Office of Fire Safety and Injury Prevention



Your child participates in a once-a-month fire drill at their school. Below is information on how you can plan and practice a fire drill at home.



STEP 1 Install Smoke Alarms inside every bedroom, outside the sleeping areas and on every floor of your home.

STEP 2 Plan and Draw a Family Escape Plan

- Map out two exits from every room.
- Make sure that windows can be opened quickly.
- Make sure exits are kept clear, not blocked.

STEP 3 Designate a Safe Meeting Spot in the front of the home (not the neighbor's house or down the street).

STEP 4 Practice Your Plan!!!! Practice exiting the home and getting to your Safe Meeting Spot.

What to do if you are trapped in a fire:

- In a fire, crawl low on the floor with your mouth and nose covered with a cloth or towel until you can exit.
- Stop, Drop and Roll if your clothes catch fire while exiting.
- If in a room, go to the door and feel with the back of your hand. If hot, use second exit. If trapped, go to the window and wait to be rescued. You can also hang a sheet from the window to indicate the need for a rescue.

WHY THIS IS IMPORTANT

Each year more than **2,500 people die** and 12,600 are injured in home fires in the United States. Here is what you need to know about home fires:

Fire is fast! There is no time to gather anything or make a phone call. In just two minutes, a fire could kill you in your home. In less than five minutes, a house could be swallowed in flames.

Fire is hot! Heat and smoke could be even more dangerous than the flames. Breathing in really hot air could burn your lungs, and fire produces poisonous gases that can make you sleepy and unable to escape.

Fire is dark! It can be hard to find your way out of your house in a fire. Smoke is dark and can burn your eyes.

Fire is deadly! Fire uses up oxygen you need to breathe and produces smoke and poisonous gases that kill.

For more information, please contact Sharon New, Anne Arundel County Fire Marshal's office, 2660 Riva Road, Annapolis, 21401 or call 410.222.8303 or email fd009612@aacounty.org. Download a Home Safety Survey at www.aacounty.org/fire.



